The Development of the Motives for Listening in the First Language by Preschool Children

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ABSTRACT
This article presents a psycholinguistic study that aims to elucidate the development of the motives for listening in the first language (L1) by preschool children. The development of the motives for listening by preschool children was studied according to the following criteria: consciousness, stability, and independence. A set of psycholinguistic methodological approaches was used to measure the development of the motives for listening by preschool children. In total, 378 preschool children took part in the present psycholinguistic study…………………………………………………………
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Key words: listening, listening motives, sense formation, preschool children, multiple motivation variables.

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References

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